

Exercise: Still image of European values

Overview

- Grade: from 10th grade
- School form: general and vocational schools
- Duration: 45 min
- Method: scenic form of play
- Subject: European identity
- School subjects: Politics
- Operators: interpret, design
- Group size: a minimum of 4 persons per group
- Social form: group work

Description

Within their group, the pupils develop a still image of a European value assigned to them. They then present their still image to the other groups which try and guess which values are displayed in the still images. At the end of the activity, the students reflect on why the terms were presented in the way they were.

Reflection questions could be "Why did you present the term in this way?", "Why did the others recognize/not recognize the term?", "Was it easy/difficult?", "Did your group have other ideas to represent the term?"

Learning objectives

- Pupils learn how to engage creatively with European values.

Materials

- Mind map about European values

Preparation

1. Print mind map about European values.

Procedure

1. The teacher explains the exercise and divides the class into equally sized groups. As soon as the groups have come together, each group is assigned a different European value.
2. The students now have sufficient time to analyze the assigned value and to develop a suitable still image.
3. As soon as the groups have found a suitable still image, the still images are presented in plenary and the other groups are asked to guess the values.
4. Finally, the work process is reflected on in plenary.

Timetable

1. Explanation of the exercise - 5 min
2. Division into groups and allocation of terms - 5 min
3. Work phase - 15 min
4. Presentation of the still images - 10 min
5. Reflection - 10 min