

Exercise: The history of EU Cohesion policy

Overview

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| ▪ Grade: from 10th grade | ▪ School subjects: Politics |
| ▪ School form: general and vocational schools | ▪ Operators: debate |
| ▪ Duration: 45 min | ▪ Group size: any |
| ▪ Method: Text analysis | ▪ Social form: individual work or group work |
| ▪ Subject: Cohesion policy | |

Description

The history of EU Cohesion policy exercise is about a critical examination of EU Cohesion policy. With the help of a factsheet on the history of EU Cohesion policy, the aim is to discuss the extent to which EU Cohesion policy is a good example of European integration. The students are first given sufficient time to familiarize themselves with the policy field and can (optionally) research it on the Internet. The arguments are then exchanged in plenary.

Learning objectives

- Pupils learn how to critically examine the political field of EU Cohesion policy.
- Pupils learn how to critically discuss a topic area.

Materials

1. The accompanying PowerPoint presentation
2. The factsheet on the history of EU Cohesion policy

Preparation

1. Print out a suitable quantity of the factsheet on the history of EU Cohesion policy.

Procedure

1. The teacher explains the general procedure and objectives of the exercise.
2. The teacher distributes the factsheets on the history of EU Cohesion policy.
3. The students are given sufficient time to read the factsheet and develop arguments. Optionally, the students can extend their research online.
4. The class comes together in plenary and discusses the question: Is EU regional policy a good example of EU integration?

Time table

1. Explanation of the exercise - 5 min
2. Reading of the factsheet and elaboration of the arguments - 30 min
3. Optional: additional internet research - 10 min
4. Discussion in plenary - 10 min

