

Exercise: How do regions get money from the European Union?

Overview

- Grade: from 10th grade
- School form: general and vocational schools
- Duration: 45 min
- Method: graphic analysis
- Subject: How does the EU work?
- Subjects: Politics, Economy
- Operators: analyze, design
- Group size: from 4 persons per group
- Social form: group work

Description

With the help of a graphic, the pupils look at the question "How do regions get money from the structural and investment funds?". They then work out how this process can be simplified.

Learning objectives

- Pupils learn about the funding process for EU regional projects.
- The students work out ways to simplify this process.

Materials

- Printed factsheets.

Preparation

1. Print out the required number of factsheets for the group work.

Procedure

1. The teacher explains the task, forms groups of equal size and distributes the factsheets.
2. The students are given sufficient time to deal with the graphic. In the first step, the students should analyze and describe the process. The second step is to identify places in the process that could be simplified.
3. As soon as the students have finished, the results are discussed in plenary.

Timetable

1. The teacher explains the task - 5 min
2. Group formation and distribution of factsheets - 5 min
3. Work phase - 25 min
4. Discussion of the results - 10 min