

Exercise: Expert panel on European identity

Overview

- Grade: from 9th grade
- School form: general and vocational schools
- Duration: 70 to 90 minutes
- Method: expert panel
- Subject: European identity
- School subjects: History, Politics
- Operators: open up, discuss
- Group size: min. 15 persons, 3 persons per role
- Social form: group work

Description

- In the exercise "Expert panel on European identity", the students develop positions and arguments on the question "*What could a joined European identity be like?*".
- In the exercise, the pupils deal with Europe's cultural diversity and discuss cohesion within the EU in different roles.

Learning objectives

- Pupils learn about different perspectives on the question of a European identity and are able to reproduce and present them.
- The students develop their assigned positions and develop an argumentation suitable for the role.
- Based on their roles, the students discuss the question: "*What could a joined European identity be like?*".

Materials

- The accompanying presentation
- The role profiles for the expert panel
- Optional: Name badges

Preparations

1. The role profiles for the specialist podium must be printed.
2. Optional: The name badges must be printed and cut out.

Procedure

1. The teacher introduces the topic of "European identity" (see questions in the presentation). The teacher then explains the exercise, divides the groups and distributes the material.

2. The students read their role profile and use the information to develop an opening statement and an argumentation for the simulated expert panel. In addition, the students should prepare themselves for possible opposing positions and other points of view. At the same time, the moderator prepares the expert panel by making them aware of the roles present and their positions and developing discussion questions for the panel.
3. As soon as the students have prepared themselves, the expert panel can begin, with one person of each role participating. The role of the teacher is kept to a minimum here: the moderator is responsible for leading the expert panel. Only the time management should be taken over by the teacher so that the moderator can concentrate on leading the expert panel.
4. After 15 to 20 minutes, the teacher gives the moderator a signal for the last question. After the end of the expert panel, the topic is discussed together in the plenary. At this point, the discussion can be based on one's own position. Draft questions for the debriefing can be found in the accompanying presentation.

Timetable

1. Introduction to the topic and explanation of the exercise - 10 minutes.
2. Sorting the groups and handing out the materials - 5 minutes.
3. Expert panel I: The students read and analyze their respective roles - 30 minutes.
4. Expert panel II: The students simulate the expert panel and discuss in their role - 20 minutes.
5. Debriefing of the expert panel - 10 minutes.