

Exercise: "EU regional policy and European identity - a natural connection?"

Overview

- Grade: from 11th grade
- School form: general and vocational schools
- Duration: 90 minutes
- Method: Analysis of a scientific study
- Subject: EU regional policy and European identity
- Suitable school subjects: Politics
- Operators: explain, discuss
- Group size: 2-3 persons
- Social form: Group work

Description

With the help of a summary of the study "*The Impact of EU Regional Policy on European Identity: A Comparative Analysis of European Regions*", the students deal with the connection between EU regional policy and European identity. The concept of European identity is defined.

Learning goals

- Get to know and be able to present the concept of European identity.
- Analyze the role of EU regional policy in strengthening European identity.
- Be able to discuss the importance of European identity for the sense of belonging within the EU.

Materials

- Summary of the study "*The impact of EU regional policy on European identity: A comparative analysis of European regions*"

Preparation

1. Print the summary of the study.

Procedure

1. Distribute the study "*The impact of EU regional policy on European identity: A comparative analysis of European regions*", introduce the work assignments based on the presentation.
2. The students read the handout and then work on the tasks.
3. The results of the group work are discussed.

Timetable

1. Explanation of the exercise, group formation, distribution of material - 10 minutes
2. Reading and processing phase - 65 minutes
3. Debriefing - 15 minutes

