

Exercise: European objectives in the regions

Overview

- Grade: from 9th grade
- School form: general and vocational schools
- Duration: 60-70 minutes
- Method: group puzzle
- Subject: How does the EU act locally?
- Subjects: Politics, Geography
- Operators: summarize, analyze, compare
- Group size: min. 18 persons
- Social form: group work

Description

- In the exercise "*European objectives in the regions*", the students work on a topic from the political priorities of the European Commission and analyze and compare how various priorities are implemented in the regions of the EU.
- First, the students become experts on their subject area and then pass on their knowledge to the other groups.
- Finally, the students compare their political priorities with each other and work out similarities, differences, difficulties and opportunities.

Learning objectives

- The students learn how the objectives of the European Commission are implemented across the EU regions.
- The students are able to connect the objectives of the European Commission with regional policy / local projects.
- The students analyze and compare similarities, differences, difficulties and opportunities related to the implementation of the European Commission's objectives on the regional level.

Materials

- PowerPoint presentation
- Factsheets on political objectives of the European Commission

Preparations

- Print out the factsheets on political objectives of the European Commission.

Procedure

1. The teacher introduces the topic "European objectives in the regions" and explains the "group puzzle" method.
2. The students are divided into three to six groups. Each group receives one of the three factsheets (Economy, Digitalization and European Green Deal).
3. Their task is now to read the factsheet, summarize it and analyze how the European Commission's policy priority (Economy, Digitalization and European Green Deal) is being implemented in order to present their policy priority to their peers during the following stage.
4. In the next step, the students create the group puzzle. For this step they are supposed to form new groups. Each new group is made up of one representative from each area.
5. They now introduce the different areas to each other. The students are asked to look at the similarities, differences, difficulties and opportunities of the implementation locally and find out what connects the subject areas.
6. The lesson concludes with a summary by the teacher and the students, who present their similarities, differences, difficulties and opportunities.
7. The aim is to show that the political objectives of the European Commission are implemented at the local level. This means that the EU is by no means far away and that citizens have the chance to get involved with their own ideas and projects.

Timetable

1. Introduce and explain the exercise - 5 min.
2. Assigning the groups and handing out the materials - 5 min.
3. Group puzzle I: Expert groups: The students read and analyze their respective area - 30 min.
4. Group puzzle II: Core groups: The students present their results to each other and compare the areas. - 20 min.
5. Discussion of the results in plenary - 10 min.