

Exercise: „Designing a poster: What is it actually – a European identity?”

Overview

- Grade: from 11th grade
- School form: general and vocational schools
- Duration: approx. 90 minutes
- Method: designing a scientific poster
- Subject: EU regional policy and European identity
- School subject: Politics
- Operators: illustrate, analyze
- Group size: 2 persons
- Social form: group work

Description

With the help of a summary of the study "*The Impact of EU Regional Policy on European Identity: A Comparative Analysis of European Regions*", the students deal with the connection between EU regional policy and European identity. The concept of European identity is defined.

Learning objectives

- Get to know and be able to present the concept of European identity.
- Analyze the role of EU regional policy in strengthening European identity.

Materials

- Summary of the study "The impact of EU regional policy on European identity: A comparative analysis of European regions"
- Poster and materials for poster creation (pens, colored paper, etc.)

Preparation

1. Print out the summary of the study.
2. Provide materials for the preparation of the posters.

Procedure

1. Hand out the study "The impact of EU regional policy on European identity: A comparative analysis of European regions", introduce the assignment based on the presentation.
2. The students read the handout and then create the posters in pairs.



3. The posters are discussed.

Timetable

1. Explanation of the exercise, group formation, distribution of material - 10 minutes
2. Poster creation - 65 minutes
3. Debriefing - 15 minutes



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