

# Exercise: „Designing a poster: What is it actually – a European identity?”

## Overview

- Grade: from 11<sup>th</sup> grade
- School form: general and vocational schools
- Duration: approx. 90 minutes
- Method: designing a scientific poster
- Subject: EU regional policy and European identity
- School subject: Politics
- Operators: illustrate, analyze
- Group size: 2 persons
- Social form: group work

## Description

With the help of a summary of the study "*The Impact of EU Regional Policy on European Identity: A Comparative Analysis of European Regions*", the students deal with the connection between EU regional policy and European identity. The concept of European identity is defined.

## Learning objectives

- Get to know and be able to present the concept of European identity.
- Analyze the role of EU regional policy in strengthening European identity.

## Materials

- Summary of the study "The impact of EU regional policy on European identity: A comparative analysis of European regions"
- Poster and materials for poster creation (pens, colored paper, etc.)

## Preparation

1. Print out the summary of the study.
2. Provide materials for the preparation of the posters.

## Procedure

1. Hand out the study "The impact of EU regional policy on European identity: A comparative analysis of European regions", introduce the assignment based on the presentation.
2. The students read the handout and then create the posters in pairs.

3. The posters are discussed.

### **Timetable**

1. Explanation of the exercise, group formation, distribution of material - 10 minutes
2. Poster creation - 65 minutes
3. Debriefing - 15 minutes

